

Student's Name/Initials

/

Date

Teacher's Initials

Date

EARLY CHILDHOOD EDUCATION 1

DIRECTIONS: Evaluate the student using the applicable rating scales below and check the appropriate box to indicate the degree of competency. The ratings 3, 2, 1, and N are not intended to represent the traditional school grading system of A, B, C, and D. The description associated with each of the ratings focuses on the level of student performance or cognition for each of the competencies listed below.

PERFORMANCE RATING

- 3 - Skilled--can perform task independently with no supervision
 2 - Moderately skilled--can perform task completely with limited supervision
 1 - Limitedly skilled--requires instruction and close supervision
 N - No exposure--has no experience or knowledge of this task

COGNITIVE RATING

- 3 - Knowledgeable--can apply the concept to solve problems
 2 - Moderately knowledgeable--understands the concept
 1 - Limited knowledge--requires additional instruction
 N - No exposure--has not received instruction in this area

A. CAREER PATHS

3 2 1 N

- ___ ___ ___ ___ 1. Investigate career paths related to early childhood.
 ___ ___ ___ ___ 2. Compare and contrast career options related to early childhood.
 ___ ___ ___ ___ 3. Present research on the roles and responsibilities in various early childhood careers.

B. DEVELOPMENTALLY APPROPRIATE PRACTICES

3 2 1 N

- ___ ___ ___ ___ 1. Analyze each of the domains of early childhood development.
 ___ ___ ___ ___ 2. Classify special needs of children.
 ___ ___ ___ ___ 3. Identify principles for promoting responsible behavior.
 ___ ___ ___ ___ 4. Identify issues that affect family dynamics.

C. CURRICULUM

3 2 1 N

- ___ ___ ___ ___ 1. Plan developmentally appropriate lessons for content areas.
 ___ ___ ___ ___ 2. Incorporate technology in lessons.

D. SAFE AND HEALTHY LEARNING ENVIRONMENT

3 2 1 N

- ___ ___ ___ ___ 1. Critique learning environments and activities to ensure safe and healthy practices.
 ___ ___ ___ ___ 2. Plan learning environments according to state and federal guidelines.
 ___ ___ ___ ___ 3. Demonstrate competence in using USDA guidelines for meals and snacks. Activities: Plan nutritious meals and snacks according to USDA guidelines. Prepare nutritious meals and snacks according to USDA guidelines.
 ___ ___ ___ ___ 4. Identify skills required for CPR and first aid certification.
 ___ ___ ___ ___ 5. Identify symptoms of common childhood illnesses, communicable diseases, and syndromes.
 ___ ___ ___ ___ 6. Identify improper practices that lead to injury, accidents, and death.
 ___ ___ ___ ___ 7. Demonstrate emergency procedures.
 ___ ___ ___ ___ 8. Identify types and indicators of child abuse and neglect.

E. COLLABORATIVE RELATIONSHIPS

3 2 1 N

- ___ ___ ___ ___ 1. Demonstrate verbal, nonverbal, and written communication skills.
 ___ ___ ___ ___ 2. Demonstrate coping skills.
 ___ ___ ___ ___ 3. Compare problem-solving strategies.

- ___ ___ ___ ___ 4. Apply negotiation strategies to real-life situations with peers and children.
 ___ ___ ___ ___ 5. Organize team-building activities with peers and children.
 ___ ___ ___ ___ 6. Design a technology-based resource of community services for children and families.

F. PROFESSIONAL EMPLOYMENT SKILLS

3 2 1 N

- ___ ___ ___ ___ 1. Apply skills and procedures for seeking employment.